

# Monarch Community School Parent Participation Agreement

At Monarch Community School, families and staff participate together in the developmentally appropriate educational process, empowering them to be able to enjoy the “whole child” learning approach where academic, social, physical and emotional growth are equally important, interrelated and acknowledged. Monarch is able to offer this alternative program because it is founded on the active and vital role parents play.

Parents with children enrolled at Monarch Community School are expected to participate at school for a minimum of two (2) scheduled consecutive hours each week in a classroom. Class field trips may require additional time. In the event a parent cannot attend on a scheduled workday, that parent is expected to arrange for a substitute to take his/her place. Extended leave from the required workday may be granted for reasons such as maternity or family illness/emergency, etc.

Parent participation also includes attendance at scheduled class meetings, Learning Celebrations, Community Meetings and parent training sessions.

Additionally, each family is expected to sign up for at least one classroom or community job. Each family receives, and is expected to read and abide by, the guidelines outlined in the Monarch Community School Family Handbook which provides an in-depth review of the philosophy about how parents participate, how we communicate and the rules governing participation, substitutes, etc.

I have received a “guided tour” of Monarch Community School and have reviewed the school’s Vision document that discusses Monarch’s Mission Statement and Beliefs and Curriculum. The enrollment procedure and Monarch Community School’s Parent Participation program have been explained to me by my “tour guide”, and my questions regarding this program have been answered. I understand the importance of commitment to the Parent Participation Program both in and out of the classroom. I have read and understand the parent participation expectations.

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

## Family Participation Expectations

Our program is a partnership between the staff, the students and the families. Family participation enables our children to have the opportunity to do many hands-on experiences and field trips. Here is a list of family participation expectations.

- Two (2) consecutive hours of in-class service per week. Families are expected to secure a substitute if they are unable to work in the classroom.
- One (1) community or classroom job. Families take on a classroom or community job. This could be the book order person, cooking parent, field trip coordinator, etc.
- Attend meetings:
  - Three (3) parent education meetings per year.
  - Three (3) learning celebrations per year.
  - Two (2) parent/teacher conferences per year.
  - Classroom Back to School Night and New Family Orientation.
- Read the monthly and weekly Newsletter and Bulletin.
- Attend Positive Discipline training within the first year in the Monarch Community.
- Participate in fundraising.
- Adhere to attendance procedures (arrive on time and call when late or absent).

Families are also asked to participate in various community service projects.

For many of us, Monarch Community School is not just a school, but our community of supportive and caring people.